



Special Education Distance Learning Innovative Solutions Workgroup Resources Summary

SUBGROUP: PARENT AND FAMILY

OVERVIEW OF WORKGROUP PURPOSE

The California Department of Education (CDE) convened a stakeholder workgroup to gather and share innovative strategies, ideas and resources that others have found successful as they provide access to students with disabilities in distance learning. The purpose of the workgroup was to assist educators and families across the state of California with distance learning as the new format for education during the coronavirus (COVID-19) pandemic by developing and providing access for all students and students with disabilities in particular. Workgroup participants selected one of 10 topic subgroups to join and share strategies, ideas and resources that have been successful for them.

Each of the area subgroups created an overview of key resources that were shared by the participants or submitted to the CDE by others in the field. The Workgroup Summary divides the strategies, ideas and resources into focus areas according to issues or topics. Each focus area describes the issue and provides consideration or ideas to address the issue, describes what the practice should look like and provides examples and resources from the field with links to online resources where appropriate. Additional information for all of the online resources are also listed below each of the focus areas.

Overview of Subgroup Purpose

Parents and Families Subgroup

Parents and families are an integral part of a student's education. In this time of distance learning, the role of parents and families has greatly increased. They are providers of classrooms, advocates, counselors, teachers, service providers, nutrition services staff, and so much more. The purpose of this subgroup was to document the concerns and needs of parents and families and to provide them with resources in order to excel in their various roles during distance learning. We also included resources for professionals to further support their work with parents and families. The following is a comprehensive list of resources for parents, families, and distance learning professionals broken down into focus areas including; accessing basic needs, parent and family collaboration with family empowerment centers and parent training and information centers, engaging and supporting parents and families during distance learning, and accessing distance learning and services.



FOCUS AREA ONE

Access to Basic Needs

During this time parents and students are facing challenges that go beyond the classroom. As Abraham Maslow pointed out so many years ago one must address physiological and safety needs before one can address psychological needs required for learning.

Topic	Considerations	Examples from the field
<p>Access to basic needs</p>	<ul style="list-style-type: none"> • How to support families who are experiencing a loss of employment, incomes, health insurance? • How to support families who need food and shelter? • How to support families with medical needs? • Families whose native language is not English. 	<ul style="list-style-type: none"> • Ongoing communication with families to ensure that their needs are being addressed. • 2-1-1 as a resource for many basic needs and resource: https://www.211ca.org/ • California Department of Social Services: https://www.cdss.ca.gov/resource-families • Office of Family Assistance: https://www.acf.hhs.gov/ofa/help • California Employment Development Department- Basic Necessities Assistance: https://edd.ca.gov/About_EDD/Additional_Resources.htm • California State Portal: https://www.ca.gov/ • California Covid-19 Information:: https://covid19.ca.gov/ • Center for the Study of Social Policy: https://cssp.org/?s=protective+factors&submit=#resource-results • Health Care: https://covid19.ca.gov/healthcare/#top • Questions for Workers: https://covid19.ca.gov/workers/ • Local Childcare and Development Planning Councils: https://www.cde.ca.gov/sp/cd/re/lpc.asp • COVID-19 Information in Indigenous Language: https://mycielo.org/resources-in-indigenous-languages/ • COVID-19 and Family Caregiving – Support for Caregivers: https://caregiveraction.org/covid-19 • Be Strong Families (Parent Cafes): https://www.bestrongfamilies.org/parent-cafes • Hmong Resources for Covid-19: https://hipcalifornia.com/covid19 • COVID-19 and Down Syndrome: Visitors in Hospitals: https://www.ndss.org/wp-content/uploads/2020/04/Hospitalization-for-COVID19.pdf



Resource List for Focus Area One

Title	Description	Platform	Grade Span	Category
<i>211 Get Connected. Get Help</i>	Webpage that assists with identifying organizations that assist with basic needs (food, shelter and health) by location.	Website: http://211.org/	All	<ul style="list-style-type: none"> Parent/Family resources
<i>CA Department of Social Services</i>	Social Service Agency website with information on services and organizations supporting individuals with disabilities and their families.	Webpage: https://www.cdss.ca.gov/	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Office of Family Assistance</i>	Website of the U.S. Department of Health & Human Services.	Website: https://www.acf.hhs.gov/ofa/help	All	<ul style="list-style-type: none"> Parent/Family resources
<i>California Employment Development Department</i>	Website with information on Basic Necessities Assistance available from the California Employment Development Department.	Website: https://edd.ca.gov/About_EDD/Additional_Resources.htm	All	<ul style="list-style-type: none"> Parent/Family resources
<i>California State Portal</i>	Website for all of California's services and agencies.	Website: https://www.ca.gov/	All	<ul style="list-style-type: none"> Parent/Family resources
<i>California Covid-19 Information</i>	Website with information on California resources on COVID-19.	Website: https://covid19.ca.gov/	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Center for the Study of Social Policy</i>	Information on protective factors for families.	Website: https://cssp.org/?s=protective+factors&submit=#resource-results	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Health Care</i>	Website with CA specific information on health care services and resources available in CA.	Website: https://covid19.ca.gov/healthcare/#top	All	<ul style="list-style-type: none"> Parent/Family resources
<i>CA Assistance for Workers</i>	CA website with information for CA's workforce on COVID-19.	Website: https://covid19.ca.gov/workers/	All	<ul style="list-style-type: none"> Parent/Family resources



Title	Description	Platform	Grade Span	Category
<i>Local Childcare and Development Planning Councils</i>	CDE's webpage on Local Child Care and Development Planning Councils.	Website: https://www.cde.ca.gov/sp/cd/re/lpc.asp	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Comunidades Indigenas En Liderazgo (CIELO)</i>	COVID-19 Information in Indigenous Language.	Website: https://mycielo.org/resources-in-indigenous-languages/	All	<ul style="list-style-type: none"> Parent/Family resources
<i>COVID-19 and Family Caregiving – Support for Caregivers</i>	Website of the Caregiver Action Network with information on COVID-19 and family Caregiving.	Website: https://caregiveraction.org/covid-19	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Be Strong Families (Parent Cafes)</i>	Contains a COVID-19 webinar series.	Website: https://www.bestrongfamilies.org/parent-cafes	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Hmong Resources for Covid-19</i>	Website of Hmong Innovating Politics with resources and information for Hmong families.	Website: https://hipcalifornia.com/covid19	All	<ul style="list-style-type: none"> Parent/Family resources
<i>COVID-19 and Down Syndrome: Visitors in Hospitals</i>	Flyer from the National Down Syndrome Society with information on COVID-19 and individuals with Down Syndrome.	PDF https://www.ndss.org/wp-content/uploads/2W020/04/Hospitalization-for-COVID19.pdf	All	<ul style="list-style-type: none"> Parent/Family resources



FOCUS AREA TWO

Parent and Family Collaborations with Family Empowerment Centers and Parent Training and Information Centers

Parent centers can be a starting point for parents and families who need additional support with their child’s education and development. In the table below are options that include statewide and national parent resources.

Topic	Considerations	Examples from the field
<p>Parent and Family Collaborations with Family Empowerment Centers (FEC) and Parent Training and Information Centers (PTI)</p>	<ul style="list-style-type: none"> • Do parents know what a FEC or PTI is or where to find their local center? • What supports are available for parents? • Once engaged how do PTIs, FECs, and parents maintain communication? • Considerations surfaced from families via FECs: <ul style="list-style-type: none"> ○ Changes to level of service and uncertainty about how waivers work, etc. ○ Isolation, stress, anxiety, loss of employment ○ Still needing basic needs: food, shelter, diapers, etc. ○ Language barriers ○ Parents not understanding the educational materials and how to employ them ○ Unclear on expectations related to IEPs ○ Various levels of preparedness for distance learning ○ Supporting students with severe disabilities ○ Students receiving no or limited support from 	<ul style="list-style-type: none"> • Contact your Local California Family Empowerment Center: https://www.seedsofpartnership.org/familyEmpowerment.html • Contact Local Parent Training and Information Centers at: www.parentcenterhub.org/find-your-center/ • California Parent Organizations: https://www.cde.ca.gov/sp/se/qa/caprntorg.asp • Examples of what some of the FECs are doing to support at this time: <ul style="list-style-type: none"> • Exceptional Parents Unlimited (EPU) (see Facebook Page www.epuchildren.org) - Exceptional Parents Unlimited (EPU) is offering “Parenting During the Pandemic” in English and Spanish • Exceptional Family Resource Center (see Facebook Page www.efrconline.org) Exceptional Family Resource Center is posting a “Tip of the Day” • Parents Helping Parents (PHP) www.php.com has an extensive e-learning platform and a calendar of trainings and meetings offered in English, Spanish and Vietnamese • Family Focus Resource and Empowerment Center (see Facebook Page) www.csun.edu/family-focus-resource-center. Family Focus Resource and Empowerment Center is offering daily themed activities on Facebook like Music Monday, Talk About it Tuesday, etc. • TASK www.taskca.org offering resources such as: 14 pages of free resources for home-school and several webinars To read more about the response from larger systems parents can consider these agency websites: <ul style="list-style-type: none"> • US Dept. Office of Special Education Programs (OSEP) https://www2.ed.gov/about/offices/list/osers/osep/index.html



Topic	Considerations	Examples from the field
	<p>parents who are busy with work or other siblings</p> <ul style="list-style-type: none"> ○ Concerns about lawsuits/being defensible ○ Challenging behaviors 	<ul style="list-style-type: none"> • Office of Civil Rights (OCR Dept. of Education) https://www2.ed.gov/about/offices/list/ocr/index.html • Local districts and SELPAs, including Community Advisory Committees (CAC's): https://www.cde.ca.gov/sp/se/as/caselpas.asp https://eric.ed.gov/?id=ED305808 • National Alliance on Mental Illness (NAMI): https://www.nami.org/Home • Social Service Agencies: https://www.cdss.ca.gov/ • Regional Centers: https://www.dds.ca.gov/rc/listings/ • Family Resource Centers (FRCs): http://www.frcnca.org/ • State Council on Developmental Disabilities (SCDD): https://scdd.ca.gov/

Resource List for Focus Area Two

Title	Description	Platform	Grade Span	Category
<i>California Family Empowerment Centers</i>	Contact information for your local California Family Empowerment Center.	Website: https://www.seedsofpartnership.org/familyEmpowerment.html	All	<ul style="list-style-type: none"> • Parent/Family resources
<i>Find Your Parent Center</i>	Contact information for local Parent Training and Information Centers.	Website: www.parentcenterhub.org/find-your-center/	All	<ul style="list-style-type: none"> • Parent/Family resources
<i>California Parent Organizations</i>	Listing from CDE of the federally- and state-funded Parent organizations.	Website: https://www.cde.ca.gov/sp/se/qa/caprntorg.asp	All	<ul style="list-style-type: none"> • Parent/Family resources



Title	Description	Platform	Grade Span	Category
<i>Exceptional Parents Unlimited (EPU)</i>	Website containing the resources and information for parents.	Website: www.epuchildren.org	All	<ul style="list-style-type: none"> • Parent/Family resources
<i>Exceptional Family Resource Center</i>	Exceptional Family Resource Center is posting a “Tip of the Day”.	Website: www.efrconline.org	All	<ul style="list-style-type: none"> • Parent/Family resources
<i>Parents Helping Parents (PHP)</i>	Site has an extensive e-learning platform and a calendar of trainings and meetings offered in English, Spanish and Vietnamese.	Website: www.php.com	All	<ul style="list-style-type: none"> • Parent/Family resources
<i>Family Focus Resource and Empowerment Center</i>	Family Focus Resource and Empowerment Center is offering daily themed activities on Facebook like Music Monday, Talk About it Tuesday, etc.	Website: www.csun.edu/family-focus-resource-center	All	<ul style="list-style-type: none"> • Parent/Family resources
<i>TASK Parent Training and Information Center</i>	Website is offering resources such as: 14 pages of free resources for home-school and several webinars.	Website: www.taskca.org	All	<ul style="list-style-type: none"> • Parent/Family resources



Title	Description	Platform	Grade Span	Category
<i>Office of Special Education Programs (OSEP)</i>	OSEP website offers information and resources on all aspects of federal regulations relating to individuals with disabilities.	Website: https://www2.ed.gov/about/offices/list/osers/osep/index.html	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Office of Civil Rights (OCR)</i>	Information on enforcement of civil rights in the nation's schools.	Website: https://www2.ed.gov/about/offices/list/ocr/index.html	All	<ul style="list-style-type: none"> Parent/Family resources
<i>California Special Education Local Plan Areas (SELPA)</i>	CDE webpage on CA SELPAs.	Website: https://www.cde.ca.gov/sp/se/as/caselpas.asp	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Community Advisory Committees (CACs)</i>	Webpage with links to information on CACs.	Website: https://eric.ed.gov/?id=ED305808	All	<ul style="list-style-type: none"> Parent/Family resources
<i>National Alliance on Mental Illness (NAMI)</i>	Website of NAMI with resources and services identified by location.	Website: https://www.nami.org/Home	All	<ul style="list-style-type: none"> Parent/Family resources
<i>California Regional Centers</i>	Listing of the Regional Center in California by County.	Website: https://www.dds.ca.gov/rc/listings/	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Family Resource Centers (FRCs) Network of California</i>	Website with information on resources for parents and families.	Website: http://www.frcnca.org/	All	<ul style="list-style-type: none"> Parent/Family resources
<i>CA State Council on Developmental</i>	Website or SCDD which is an independent state	Website: https://scdd.ca.gov/	All	<ul style="list-style-type: none"> Parent/Family resources



Title	Description	Platform	Grade Span	Category
<i>Disabilities (SCDD)</i>	agency to ensure that individuals with developmental disabilities and their families receive the services and supports they need.			

FOCUS AREA THREE

Engaging and Supporting Parents and Families during Distance Learning

As students move from the classroom to the home learning environment, parents and families will need to support their child in the new environment. Families will play a larger role in keeping their child engagement and focused and will need assistance in setting up learning tools.

Topic	Considerations	Examples from the field
Family and Parent Engagement	<p>Communication</p> <ul style="list-style-type: none"> How do we support families for whom English is not their first language? What if Parent hasn't heard from Teacher (s) or service providers- who do they contact? Can I get my medically fragile students equipment for the home? Resources to Keep Parents and Families Informed What resources are available for parents to know what distance learning should look like? Parents want to know what resource are available statewide? 	<p>Communication Strategies for Professionals</p> <ul style="list-style-type: none"> Professionals/programs can: Collaborate with interpreters to communicate with parents Provide resources on distance learning and other needs in the family's primary language Collaborate with school district to provide learning materials/resources to families in coordination with school food delivery/pickup – this includes activities that families without internet access can do at home Encourage use of everyday materials, routines and activities to promote learning, rather than require certain specific items or programs National Transition Center on Transition- Strategies and Resources for Students with Complex Support Needs in Distance Learning Environments: https://mediahub.ku.edu/media/NTACT+webinar+4.14.2020.mp4/1_9c4jvv8y <p>Resources for Parents and Families</p>



Topic	Considerations	Examples from the field
		<p>From CDE :</p> <ul style="list-style-type: none"> • Webinar: Distance Learning Innovations for Special Education—Engaging Families, presented 4/9, recording available at https://www.cde.ca.gov/ls/he/hn/dlsed20200409.asp • English Learner Support Division Weekly Distance Learning Newsletter for Families: https://www.cde.ca.gov/sp/el/er/elnewsletters.asp?fbclid=IwAR0QzRz3TmPOrmEIPYqfW6oREXB87zwE09NwQT3b6z_f7BmVe9TFqABX3_c • Resource and Guidance Padlets During School Closures for Students with Autism English: https://padlet.com/SELPACAPTAIN/xr3r3q3szpyf Spanish: https://padlet.com/SELPACAPTAIN/c4ibcglc414h • Webinar: Helping Educators Use a Distance Coaching Model to Assist Families with Setting up New Learning Routines and Supporting Positive Behaviors for Students with Autism During Home-based Instruction : https://youtu.be/vTWhFbr-eFE • IRIS Center- Parents: Supporting Learning During the Covid-19 Pandemic: https://iris.peabody.vanderbilt.edu/module/c19/ • Harvard Graduate School of Education- Family Coping During Coronavirus: https://www.gse.harvard.edu/news/uk/20/04/family-coping-during-coronavirus • California Health Care Foundation- Behavioral Health: https://www.chcf.org/topic/behavioral-health/ • Department of Health Care Services- Children’s Medical Services: https://www.dhcs.ca.gov/services/Pages/CMS.aspx • Increasing Proprioceptive Input to Support Regulation: https://drive.google.com/drive/folders/1BGKQGkx1lBlmVnv5_3XzslmCT79L_Jli • Growing Healthy Children Therapy Services- Regulation Activities: https://drive.google.com/drive/folders/1pWdCXIZakACk7XRZ660XjO6qDT3_b_aZ



Topic	Considerations	Examples from the field
		<ul style="list-style-type: none"> • Growing Healthy Children Therapy Services- Noticing Me - Mindfulness Check: https://drive.google.com/drive/folders/1ea4JYh8HsL33ca4MH-dYb1Xaz6ogpNvN • TES Therapy- Movement Resources for Parent and Child: https://drive.google.com/drive/folders/186loGc3q-VX_r9_hHcWfRjP9OahnQBIM

Resource List for Focus Area Three

Title	Description	Platform	Grade Span	Category
<i>Strategies and Resources for Students with Complex Support Needs in Distance Learning Environments</i>	Webinar from the National Transition Center on Transition.	Website/webinar: https://mediahub.ku.edu/media/NTACT+webinar+4.14.2020.mp4/1_9c4jvv8y	All	<ul style="list-style-type: none"> • Parent/Family resources
<i>Resource and Guidance Padlets for Use During School Closures for Students with Autism</i>	Padlet with resources from CAPTAIN – SELPA Content Lead.	Padlets: English: https://padlet.com/SELPACAPTAIN/xr3r3q3szpyf Spanish: https://padlet.com/SELPACAPTAIN/c4ibcglc414h	All	<ul style="list-style-type: none"> • Parent/Family resources
<i>Webinar: ECHO Autism Special Edition: Partnering with Families</i>	Webinar on Helping Educators Use a Distance Coaching Model to Assist Families with Setting up New Learning	YouTube/webinar: https://youtu.be/vTWhFbr-eFE	All	<ul style="list-style-type: none"> • Parent/Family resources



Title	Description	Platform	Grade Span	Category
	Routines Supporting Positive Behaviors for Students with Autism During Home-based Instruction.			
<i>Parents: Supporting Learning During the Covid-19 Pandemic</i>	IRIS Center module for parents.	Website: https://iris.peabody.vanderbilt.edu/module/c19/	All	• Parent/Family resources
<i>Family Coping During Coronavirus</i>	Harvard Graduate School of Education information for families.	Website: https://www.gse.harvard.edu/news/uk/20/04/family-coping-during-coronavirus	All	• Parent/Family resources
<i>Behavioral Health</i>	California Health Care Foundation website with information on behavioral health.	Website: https://www.chcf.org/topic/behavioral-health/	All	• Parent/Family resources
<i>Children's Medical Services</i>	Department of Health Care Services- Children's Medical Services.	Website: https://www.dhcs.ca.gov/services/Pages/CMS.aspx	All	• Parent/Family resources
<i>Increasing Proprioceptive Input to Support Regulation</i>	Resources guide for increasing proprioceptive from Growing Healthy Children Therapy Services.	PDF from a Google Drive: https://drive.google.com/drive/folders/1BGKQGkx1blmVnv5_3XzslmCT79I_Jli	All	• Parent/Family resources
<i>Regulation Activities</i>	Resource guide with regulation activities from Growing Healthy Children Therapy Services.	PDF: https://drive.google.com/drive/folders/1pWdCXlZakACk7XRZ660XjO6qDT3_b_aZ	All	• Parent/Family resources



Title	Description	Platform	Grade Span	Category
<i>Notice Me - Mindfulness Check In Before and After Regulation Activities</i>	Resource from Growing Healthy Children Therapy Services.	PDF: https://drive.google.com/drive/folders/1ea4JYh8HsL33ca4MH-dYb1Xaz6ogpNvN	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Movement Resources for Parent and Child</i>	TES Therapy Resources for sharing.	Website: https://www.tesidea.com/resources/childandparentresources	All	<ul style="list-style-type: none"> Parent/Family resources

FOCUS AREA FOUR

Accessing Distance Learning and Services

Once Local Educational Agencies have designed their distance learning and programs, it will be important for families to access services to support their child. How can families access what they need to support their child? How can educators and programs increase and support access to distance learning and services for families?

Topic	Considerations	Examples from the field
Accessing Distance Learning and Services	<ul style="list-style-type: none"> Districts have a limited number of devices to offer to families; they are not able to give multiple devices to a family with more than one child, for instance Families' home internet is overloaded due to multiple devices Some families have no internet connection at home; some districts attempting to order hotspots but they are on backorder What if family does not have access to internet? 	<ul style="list-style-type: none"> Professionals/programs can: Encourage families with multiple children and one device to allow each child an amount of time on the device Encourage families with no or limited internet access to allow time to drive to the school to access the internet, upload the programs/worksheets, and take them home on district-issued Chromebooks Provide low-tech/no-tech activities that are not internet-based and encourage families to give children time off the device for these activities. This is also effective for families without access to devices and/or internet. Encourage families to call their local school district and family support organization to find out about no- and low-cost resources Districts and the State Department of Education can:



Topic	Considerations	Examples from the field
	<ul style="list-style-type: none"> • How can families access and support their student’s learning during COVID-19 shutdowns? • What can educators and programs do to support families and students in accessing distance learning? • Learning should look like: capitalizing on opportunities in everyday routines, activities, and environments; coordinated efforts among IEP team members. • Parents are fearful that their students will be left behind if they can’t access materials from their school or districts. 	<ul style="list-style-type: none"> • Create an FAQ sheet for families that addresses the most common questions and concerns from families. • Positive Behavioral Interventions and Supports: https://www.pbis.org/ • CDE- Getting Internet Access: Available Plans: https://www.cde.ca.gov/ls/he/hn/availableinternetplans.asp • Design learning plans that use everyday routines, activities, and items to promote learning • Utilize an activity matrix and/or the multidisciplinary team method to coordinate IEP teams (see resource below) • Assure parents that their child will not be left behind, and their child is still receiving a quality education regardless of device or internet access, behaviors, etc. <p>Resources for Professionals:</p> <ul style="list-style-type: none"> • Access and Engagement for Students with Disabilities: https://docs.google.com/document/d/1zuMmu-A9bqp8WT-JgWgGGrbYGqTXKTwe7LNsQazxsZA/edit • Activity Matrix to Coordinate IEP Teams During School Closures: http://www.captain.ca.gov/documents/matrixblank.pdf • Activity Matrix filled in: https://drive.google.com/file/d/1DLIm9r0wZPpmAt3_I77mfNchuVFxyWZb/view • Autism Webinar and Resources Series: CAPTAIN and UC Davis MIND Institute Series for Autism. This series provides teachers and other educators with tools, strategies and resources to coach families in how to set up new learning routines while supporting positive behavior during home-based instruction.: https://health.ucdavis.edu/mindinstitute/education/echo/echo-special-edition.html • Early Start Online OPEN Source Site for Professionals and Parents: https://www.cpeionline.net/course/view.php?id=108 • Placer County Office of Education- Accessible Distance Learning for Professionals: https://sites.google.com/placercoe.k12.ca.us/accessible-distance-learning/home



Topic	Considerations	Examples from the field
		<ul style="list-style-type: none"> • Distance Learning for Special Education: https://sites.google.com/view/distance-learning-specialed/home?fbclid=IwAR3aJ7MEOmudiTWfhpj707TU_zPdMbX4P_tt4pyY5ZR9hlyEI4C3qFfn8Jo • California Collaborative for Educational Excellence- Distance Learning Resource Calendar: https://ccee-ca.org/distance-learning.asp#Calendar • TEACCH TIPS for Autism-Family Resource: A collection of tips to help provide support to families and provide ideas on how to support individuals with autism during times of change: https://teacch.com/ <p>Resources for Families:</p> <ul style="list-style-type: none"> • Riverside County Office of Education- Enrichment activity resources: https://sites.google.com/rcoe.us/rcoesped-enrichment-activities/home • Riverside County Office of Education- Remote Learning Resources: https://www.rcoe.us/educational-services/educational-resources-remote-learning/ • San Joaquin County Special Education Local Plan Area- Access During Social Distancing (includes resources for free and low-cost internet - may be localized): https://sites.google.com/sjcoe.net/sjcselpa-covid-19-resources/resources/access-during-social-distance • San Joaquin County Special Education Local Plan Area- Vocational Skills Resources: https://sites.google.com/sjcoe.net/sjcselpa-covid-19-resources/resources/vocational-skills-resources • Community Advisory Committee for Special Education in Palo Alto- At-home Resources for Students with Exceptional Needs: https://cacpaloalto.org/ • Activities for Kids and Resources for Parents – A Collection by Total Education Solutions: https://www.tesidea.com/resources/childandparentresources • Positive Behavioral Interventions and Supports for Parents and Families: https://www.pbis.org/announcements/4-resources-to-support-students-during-the-pandemic



Topic	Considerations	Examples from the field
		<ul style="list-style-type: none"> CAST Free Learning Tools (for educators and families): http://www.cast.org/whats-new/learning-tools.html#.XrV9WBNKjUo

Resource List for Focus Area Four

Title	Description	Platform	Grade Span	Category
<i>Positive Behavioral Interventions and Supports</i>	Website of the PBIS Center with resources and tools.	Website: https://www.pbis.org/	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Getting Internet Access: Available Plans</i>	Resource listing of internet access services available during the pandemic	Website: https://www.cde.ca.gov/ls/he/hn/availableinternetplans.asp	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Access and Engagement for Students with Disabilities</i>	Listing of strategies for accessing distance learning for different types of disability needs.	Google doc: https://docs.google.com/document/d/1zuMmu-A9bqp8WT-JgWgGGrbYGqTXKTwe7LNsQazxsZA/edit	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Activity Matrix to Coordinate IEP Teams During School Closures</i>	Activity Matrix form available from CAPTAIN SELPA Lead for support for students with Autism.	PDF: http://www.captain.ca.gov/documents/matrixblank.pdf Activity Matrix filled in: https://drive.google.com/file/d/1DLIm9r0wZPpmAt3_I77mfNchuVExvWZb/view	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Autism Webinar and Resources Series</i>	CAPTAIN and UC Davis MIND Institute Series for Autism present this series which provides teachers and other educators with tools, strategies and resources to coach families.	Website: https://health.ucdavis.edu/mindinstitute/education/echo/echo-special-edition.html	All	<ul style="list-style-type: none"> Parent/Family resources



Title	Description	Platform	Grade Span	Category
<i>Early Start Online OPEN Source Site</i>	Courses available from CA DDS online.	Website: https://www.cpeionline.net/course/view.php?id=108	All	• Parent/Family resources
<i>Accessible Distance Learning for Professionals</i>	Resources for Distance learning available from the Placer County Office of Education.	Website: https://sites.google.com/placercoe.k12.ca.us/accessible-distance-learning/home	All	• Parent/Family resources
<i>Distance Learning for Special Education</i>	Website with resources compiled by agencies and organizations supporting individuals with disabilities.	Website: https://sites.google.com/view/distance-learning-specialed/home?fbclid=IwAR3aJ7MEOmudiTWfhpj707TU_zPdMbX4P_tt4pyY5ZR9hlyEI4C3qFfn8Jo	All	• Parent/Family resources
<i>Distance Learning Resource Calendar</i>	Calendar of resources and opportunities offered by the California Collaborative for Educational Excellence.	Website: https://ccee-ca.org/distance-learning.asp#Calendar	All	• Parent/Family resources
<i>TEACCH TIPS for Autism-Family Resource:</i>	A collection of tips to help provide support to families and provide ideas on how to support individuals with autism during times of change.	Website: https://teacch.com/	All	• Parent/Family resources
<i>Enrichment Activity Resources</i>	Resources from Riverside County Office of Education.	Website: https://sites.google.com/rcoe.us/rcoesp-ed-enrichment-activities/home	All	• Parent/Family resources
<i>Remote Learning Resources</i>	Riverside County Office of Education webpage on remote learning resources.	Website: https://www.rcoe.us/educational-services/educational-resources-remote-learning/	All	• Parent/Family resources
<i>Access During Social Distancing</i>	San Joaquin County Special Education Local Plan Area- (includes resources for free and low-	Website: https://sites.google.com/sjcoe.net/sjcsel-pa-covid-19-	All	• Parent/Family resources



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	cost internet - may be localized).	resources/resources/access-during-social-distance		
<i>Vocational Skills Resources</i>	San Joaquin County SELPA website with various resources.	Website: https://sites.google.com/sjcoe.net/sjcsel-pa-covid-19-resources/resources/vocational-skills-resources	All	<ul style="list-style-type: none"> Parent/Family resources
<i>At-home Resources for Students with Exceptional Needs</i>	Community Advisory Committee for Special Education in Palo Alto.	Website: https://cacpaloalto.org/	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Activities for Kids and Resources for Parents</i>	A collection of resources by Total Education Solutions.	Website: https://www.tesidea.com/resources/chil-dandparentresources	All	<ul style="list-style-type: none"> Parent/Family resources
<i>Positive Behavioral Interventions and Supports for Parents and Families</i>	Positive Behavioral Interventions and Supports center with resources and tools.	Website: https://www.pbis.org/announcements/4-resources-to-support-students-during-the-pandemic	All	<ul style="list-style-type: none"> Parent/Family resources
<i>CAST Free Learning Tools (for educators and families)</i>	CAST website with resources on UDL.	Website: http://www.cast.org/whats-new/learning-tools.html#.XrV9WBNKjUo	All	<ul style="list-style-type: none"> Parent/Family resources