MISSION:
To provide unparalleled statewide technical assistance to educational communities in their pursuit of inclusive and equitable systems.

Together we seek to empower each student to be purposeful and motivated, resourceful and knowledgeable, and strategic and goal directed within an environment of belonging, community and connection.

VISION:
For every student to be educated in an environment that is intentionally designed, equitable and inclusive.

WHAT WE DO:
SIP provides technical assistance, within the CA System of Support, in a three-tier system:

Tier 1:
Open access resources - including live/recorded webinars, Padlets and guidance on inclusive practices - designed to build LEA, school and classroom capacity for equity and inclusion.

Tier 2:
Ongoing support to grantees - including funding, exclusive professional learning events and coaching/strategic planning - designed to meet their specific needs as they improve outcomes on state performance indicators 3, 5, 6 and 7.

Tier 3:
Technical assistance for statewide change as directed by CDE.

For more information, please visit: sipinclusion.org
**IMPACT:**

Data indicates that continued work with SIP enables districts to improve at an increasing rate year after year. Grantees that worked with SIP for five years saw, on average, an 18.92% increase in special education students who spend 80% or more of their time in the general education setting.

![Mean Increase on Indicator 5A Based on Years as a SIP Grantee](image)

**TESTIMONIALS:**

What participants had to say about SIP professional learning events:

- "I really appreciated this workshop! Thank you so much for organizing and making it available to all. I'll definitely be going back to the resources shared again."

- "What an eye-opening experience. I am compelled to look at my own biases and change how I do things to positively impact the students I serve."

- "Thank you for the most motivating educational seminar that I have had in a long time and maybe ever!"

- "Proud of my district for providing this and feeling and knowing that it is valuable and needed!"

**Facebook/Twitter:** @sipinclusion

**Recorded Webinars & Resource Padlets:** sipinclusion.org/what-we-do/resources/

**Upcoming Events:** sipinclusion.org/what-we-do/events/

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*For indicator 5b (students who spend less than 40% of their time with general education peers) and 5c (students in separate settings), grantee performance also moved in the desired direction:

- The mean change for all grantees on indicator 5b was:
  - -6.66% for 3-year SIP grantees
  - -7.43% for 4-year SIP grantees
  - -10.84% for 5-year SIP grantees

- Grantee average percentage on indicator 5b decreased from 19.71% to 15.24% from 2016 to 2020.

- Grantee average percentage on indicator 5c decreased from 4.78% to 1.97% from 2016 to 2020.

*SIP grantees are selected by the California Department of Education, Special Education Division. There is not an application process to become a SIP grantee.*