MISSION:
To provide unparalleled statewide technical assistance to educational communities in their pursuit of inclusive and equitable systems.

Together we seek to empower each student to be purposeful and motivated, resourceful and knowledgeable, and strategic and goal directed within an environment of belonging, community and connection.

VISION:
For every student to be educated in an environment that is intentionally designed, equitable and inclusive.

WHAT WE DO:
SIP provides technical assistance, within the CA System of Support, in a three-tier system:

Tier 1:
Open access resources - including live/recorded webinars, Padlets and guidance on inclusive practices - designed to build LEA, school and classroom capacity for equity and inclusion.

Tier 2:
Ongoing support to grantees - including funding, exclusive professional learning events and coaching стратегий planning - designed to meet their specific needs as they improve outcomes on state performance indicators 3, 5, 6 and 7.

Tier 3:
Technical assistance for statewide change as directed by CDE.

For more information, please visit: sipinclusion.org
IMPACT:
Data indicate that continued work with SIP enables districts to improve at an increasing rate year after year. Grantees that worked with SIP for six years saw, on average, a 19.39% increase in special education students who spend 80% or more of their time in the general education setting.

TESTIMONIALS:
What participants had to say about SIP professional learning events:

“I really appreciated this workshop! Thank you so much for organizing and making it available to all. I’ll definitely be going back to the resources shared again.”

“What an eye-opening experience. I am compelled to look at my own biases and change how I do things to positively impact the students I serve.”

“Thank you for the most motivating educational seminar that I have had in a long time and maybe ever!”

“Proud of my district for providing this and feeling and knowing that it is valuable and needed!”

Grantees who have been in the project for 5 and 6 years meet all state targets.

For all LRE indicators (5a, 5b and 5c) grantee performance moved in the desired direction:

- Grantee average percentage on indicator 5a increased from 53.85% to 58.29% from 2016 to 2021.

- Grantee average percentage on indicator 5b decreased from 19.71% to 15.51% from 2016 to 2021.

- Grantee average percentage on indicator 5c decreased from 4.78% to 1.85% from 2016 to 2021.

*SIP grantees are selected by the California Department of Education, Special Education Division. There is not an application process to become a SIP grantee.*